

*To walk hand in hand with God, loving Him, loving each other and loving ourselves,  
doing our best with the gifts He gave us to make the world a better place.*



**St Peter's Catholic Primary School**

**Primary School Sports Funding Statement  
2016-2017**

September 2016  
Review date: September 2017

## **Introduction**

At St Peter's Catholic Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, we know that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

## **Primary School's Sports Funding**

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

## **What is the Sports Premium?**

The government provided funding of £150 million per annum for the academic years 2013/14 and 2014/15 and 2015/16 to provide new and substantial primary school sport funding. The funding goes directly to primary schools to spend on improving the quality of sport and PE for all their children. Each school will receive £8,000 plus an extra £5 per pupil in Years 1 to 6 for the academic year – this means here at St Peter's Catholic Primary School we receive £9880 for the academic year 2016/17. The money can only be spent on sport and PE provision in schools.

## **Purpose of the funding**

Schools have to spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. The governors of St Peter's Catholic Primary School agree that the money must be used so that all children benefit regardless of their sporting ability. To that end, the use of the primary school sports funding is distributed across:

- curriculum PE improvement through staff training,
- high quality after school sports clubs,
- lunchtime play improvements to increase activity for all,
- inter-school competition.

## **Sustaining the investments**

The use of the money is directed towards the purchase and proper storage of quality physical activity resources so that the benefits of investment can be sustained over several years. The largest area of investment in 2016-2017 is in the employment of a specialist PE teacher who, as well as delivering the highest quality of PE provision within the curriculum, is also able to disseminate best practice in PE to non-specialist primary teaching colleagues to ensure the benefits of the spending are maintained across the school and over coming years. Aside of this significant investment, much of the other spending is done in small amounts, where alternative funding plans can be made to continue these initiatives and activities in future year if current funding streams come to an end.

### Impact from funding 2015-2016

Action	Impact
Swimming teacher training for PE leader / HLTA	In house expertise to teach swimming in this and future years; enabled more reasonable long term costs to swimming teaching to ensure we can sustain swimming teaching
Support from Hampshire and AfPE to improve gym and dance curriculum	A progression of PE lessons will be in place for all year groups in dance and gym.
Support and training for new PE leader by attending PE workshops and new PE coordinator training from Hampshire.	PE leader will be in a position to support colleagues, monitor planning and teaching of PE and ensure high standards are maintained in all year groups.
Training for teachers and MDSA team in using online workouts program	Ensure all teachers are able to use the online workouts, to enable them to focus on the quality teaching of PE rather than worrying about planning a sequence etc.
Skip2Bfit day	Continue high profile of skipping as an easy warm up activity that teachers are confident to use.
Continuing subscriptions to Havant School Sports partnership with associated support.	Silver School Games Award has been achieved two years running.
Assessment of PE training and support for teachers to teach gym and dance.	All teachers use the NC statements and break down the skills involved in PE to accurately assess the children in PE in gym and dance.

### 2016-2017 Key Actions and Intended Impact

Action	Impact
Appointment of designated PE teacher to work as our sports coach for 2 days a week (£6545 as part of overall salary)	PE teaching to take place at a higher level Introduction into the curriculum of new sports / sports taught to a higher level, such as gymnastics, ultimate Frisbee. New extra-curricular sports provision.
Continuing subscriptions to Havant School Sports partnership with associated support. £500 Sports taster sessions in local area (see termly list below*) Funding for staff coverage and transport for 25 events: £1000	Exposure to sports which may be less popular, or to groups less likely to engage in certain sports. Social aspect of participating with other school, and confidence building in trying new sports. Silver School Games Award has been achieved two years running.
External provider for school PE: Portsmouth Fencing (12 hours of curriculum time for Year 5 pupils) £350	On-going commitment to offer non-traditional sports, thus encouraging less active or sportingly reluctant children to have the confidence to try new activities for a more active lifestyle.
Chance to Shine cricket (3 hours of curriculum time for Year 5 pupils) £120	Commitment to summer sports, opportunity to work with external specialist coach on local cricket club initiative

Havant Academy Year 5 Dance workshop. £250	Healthy lifestyle through 'leisure' pursuit. Influential in having a take up of 50 Y4&5 pupils in the Oaklands dance showcase in March 2017
Information screens (monolith in south playground and reception area) £385	Promotion of healthy lifestyle practices including diet, exercise and personal hygiene, directed at both children and families.
Promotion of local sports clubs; Havant Rugby Club, Purbrook Cricket Club, Sian Godden School of Dance.	Encouragement of leisure time physical activity, and promotion of social aspects of sport participation.
Lunch equipment: Badminton, short-tennis posts and nets, spacehoppers, hula-hoops. £630	To maintain the 'fun and play' element in sports, as well as competition. Physical exertion through play based activities.
Storage unit for outside play equipment: £100	To maintain quality and lifespan of purchased kit to benefit more children over time. Teaches respect of equipment as a shared resource.

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Autumn term 2016 sports tasters:

Year 1 football, Tri-golf

Year 2 football

Spring term 2017 sports

Year 1 dance

Year 2 dance, racket sports

Year 3 badminton, gymnastics, tag-rugby

Year 4 Tri-golf

Year 5 indoor athletics, badminton

Year 6 superstars, Tri-golf

Summer term 2017 sports

Year R Quadkids (short form style athletics)

Year 1 tag-rugby, ball skills

Year 2 Quadkids (short form style athletics)

Year 3 Quadkids (short form style athletics), tri-golf

Year 4 tennis, orienteering

Year 5 Quadkids (short form style athletics)

Year 6 tennis, girls' football